

Roosevelt Union Free School
District

**Common Core
Mathematics
Curriculum Maps**

Grades K–5
“A Story of Units”

Grade 6
“A Story of Ratios”

Roosevelt Union Free School District
 2014-2015 Kindergarten Common Core Curriculum Map
 “A Story of Units”

<u>New York State Module 1</u>	<u>Number of Days</u>	<u>NYS Module 1</u>	<u>Start/End date</u>	<u>Assessments</u>
Numbers to 10 <u>Standards</u> K.CC.3 K.CC.5 K.CC.4 K.OA.3 K.MD.3	43 Days	<u>Topic A:</u> One Less Than with Numbers 0–10 Lessons 1-3 <u>Topic B:</u> One More Than with Numbers 0–10 Lessons 4-6 <u>Topic C:</u> Working with numbers 9-10 in Different Configuration Lessons 7-11 <u>Topic D:</u> Working with Numbers 6–8 in Different Configurations Lessons 12-16 <u>Topic E:</u> The Concept of Zero and Working with Numbers 0–5 Lessons 17-22 <u>Topic F:</u> Numerals to 5 in Different Configurations, Math Drawings, and Expressions Lessons 23-28 <u>Topic G:</u> Classify to Make Categories and Count Lessons 29-32 <u>Topic H:</u> Attributes of Two Related Objects Lessons 33-37	September 2, 2014- November 5, 2014	Baseline Assessment Mid-Module Assessment Topics A-D September 29, 2014- October 1, 2014 End-of-Module Assessment Topics E-H October 31, 2014-November 5, 2014
<u>New York State Module 2</u> Two-Dimensional and Three-Dimensional Shapes <u>Standards</u> K.MD.3 K.G.1 K.G.2 K.G.3 K.G.4	12 Days	<u>NYS Module 2</u> <u>Topic A:</u> Two-Dimensional and Three-Dimensional Shapes Lessons 1-5 <u>Topic B:</u> Three-Dimensional Solid Shapes Lessons 6-8 <u>Topic C:</u> Two-Dimensional Flat Shapes Lessons 9-10	<u>Start/End Date</u> November 6, 2014- November 25, 2014	<u>Assessments</u> End-of-Module Assessment Topics A-C November 23, 2014- November 25, 2014
<u>New York State Module 3</u> Comparison with Length, Weight, Capacity and Numbers to 10 <u>Standards</u> K.CC.6 K.CC.7 K.MD.1 K.MD.2	38 Days	<u>NYS Module 3</u> <u>Topic A:</u> Comparison of Length and Height Lessons 1-3 <u>Topic B:</u> Comparison of Length and Height of Linking Cube Sticks Within 10 Lessons 4-7 <u>Topic C:</u> Comparison of Weight Lessons 8-12 <u>Topic D:</u> Comparison of Volume Lessons 13-15 <u>Topic E:</u> Is There Enough? Lessons 16-19 <u>Topic F:</u> Comparison of Sets Within 10 Lessons 20-24 <u>Topic G:</u> Comparison of Numerals Lessons 25-28 <u>Topic H:</u> Clarification of Measurable Attributes Lessons 29-32	<u>Start Date/End Date</u> December 1, 2014- February 6, 2015	<u>Assessments</u> Mid-Module Assessment Topics A-D January 5, 2014- January 7, 2015 End-of-Module Assessment Topics E-H February 4, 2015- February 6, 2015

<p><u>New York State Module 4</u></p> <p>Number Pairs, Addition and Subtraction of Numbers to 10</p> <p><u>Standards</u> K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5</p>	<p><u>Number of Days</u></p> <p>47 Days</p>	<p style="text-align: center;">NYS Module 4</p> <p><u>Topic A:</u> Compositions and Decompositions of 2, 3, 4, and 5 Lessons 1-6 <u>Topic B:</u> Decompositions of 6, 7, and 8 into Number Pairs Lessons 7-12 <u>Topic C:</u> Addition with Totals of 6, 7, and 8 Lessons 13-18 <u>Topic D:</u> Subtraction from Numbers to 8 Lessons 19-24 <u>Topic E:</u> Decompositions of 9 and 10 into Number Pairs Lessons 25-28 <u>Topic F:</u> Addition with Totals of 9 and 10 Lessons 29-32 <u>Topic G:</u> Subtraction from 9 and 10 Lessons 33-36 <u>Topic H:</u> Patterns with Adding 0 and 1 and Making 10 Lessons 37-41</p>	<p><u>Start Date/End Date</u></p> <p>February 9, 2015- May 1, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment Topics A-D March 24, 2015- March 27, 2015</p> <p>Topics E-H April 29, 2015- May 1, 2015</p>
<p><u>New York State Module 5</u></p> <p>Numbers 10-20, Counting to 100 by 1 and 10</p> <p><u>Standards</u> K.CC.1 K.CC.2 K.CC.3 K.CC.4 K.CC.5 K.NBT.1</p>	<p><u>Number of Days</u></p> <p>30 Days</p>	<p style="text-align: center;">NYS Module 5</p> <p><u>Topic A:</u> Count 10 Ones and Some Ones Lessons 1-5 <u>Topic B:</u> Compose Numbers 11–20 from 10 Ones and Some Ones; Represent and Write Teen Numbers Lessons 6-9 <u>Topic C:</u> Decompose Numbers 11–20, and Count to Answer "How Many?" Questions in Varied Configurations Lessons 10-14 <u>Topic D:</u> Extend the Say Ten and Regular Count Sequence to 100 Lessons 15-19 <u>Topic E:</u> Represent and Apply Compositions and Decompositions of Teen Numbers Lessons 20-24</p>	<p><u>Start Date/End Date</u></p> <p>May 4, 2015-June 12, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment Topics A-C May 26, 2015- May 28, 2015</p> <p>End-of-Module Assessment Topic D-E June 10, 2015- June 12, 2015</p>
<p><u>New York State Module 6</u></p> <p>Analyzing, Comparing, Composing Shapes</p> <p><u>Standards</u> K.CC.4 K.G.4 K.G.5 K.G.6</p>	<p><u>Number of Days</u></p> <p>10 Days</p>	<p style="text-align: center;">NYS Module 6</p> <p><u>Topic A:</u> Building and Drawing Flat and Solid Shapes Lessons 1-4 <u>Topic B:</u> Composing and Decomposing Shapes Lessons 5-8</p>	<p><u>Start Date/End Date</u></p> <p>June 15, 2015- June 24, 2015</p>	<p><u>Assessments</u></p> <p>End-of- Module Assessment Topics A-B June 23, 2015- June 24, 2015</p> <p>End of year Benchmark Assessment</p>

Roosevelt Union Free School District
 2014-2015 Grade 1 Common Core Curriculum Map
 “A Story of Units”

<u>New York State Module 1</u>	<u>Number of Days</u>	<u>NYS Module 1</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Sums and Differences to 10 <u>Standards</u> 1.OA.1 1.OA.3 1.OA.4 1.OA.5 1.OA.6 1.OA.7 1.OA.8	45 Days	<u>Topic A:</u> Embedded Numbers and Decompositions Lessons 1-3 <u>Topic B:</u> Counting On from embedded Numbers Lessons 4-8 <u>Topic C:</u> Addition Word Problem Lessons 9-13 <u>Topic D:</u> Strategies for Counting On Lessons 14-16 <u>Topic E:</u> The Commutative Property of Addition and the Equal Sign Lessons 17-20 <u>Topic F:</u> Development of Addition Fluency Within 10 Lessons 21-24 <u>Topic G:</u> Subtraction as an Unknown Addend Problem Lessons 25-32 <u>Topic H:</u> Subtraction Word Problems Lessons 28-32 <u>Topic I:</u> Decomposition Strategies for Subtraction Lessons 33-37 <u>Topic J:</u> Development of Subtraction Fluency Within 10 Lessons 38-39	September 2, 2014- November 7, 2014	Baseline Assessment TBD Mid-Module Assessment October 7, 2014 End-of-Module Assessment November 6, 2014
<u>New York State Module 2</u> Introduction to Place Value Through Addition and Subtraction Within 20 <u>Standards</u> 1.OA.1 1.OA.2 1.OA.3 1.OA.4 1.OA.6 1.NBT.2	35 Days	<u>Topic A:</u> Counting On or Making Ten to Solve <i>Result Unknown</i> and <i>Total Unknown</i> Problems Lessons 1-11 <u>Topic B:</u> Counting On or Taking from Ten to Solve <i>Result Unknown</i> and <i>Total Unknown</i> Problems Lessons 12-21 <u>Topic C:</u> Strategies for Solving <i>Change</i> or <i>Addend Unknown</i> Problems Lessons 22-25 <u>Topic D:</u> Varied Problems with Decompositions of Teen Numbers as 1 Ten and Some Ones Lessons 26-29	November 10, 2014- January 15 17, 2015	Mid-Module Assessment November 24, 2014 End-of-Module Assessment January 16, 2015
<u>New York State Module 3</u> Ordering and Comparing Length Measurements as Numbers <u>Standards</u> 1.OA.1 1.MD.1 1.MD.2 1.MD.4	15 Days	<u>Topic A:</u> Indirect Comparison in Length Measurement Lessons 1-3 <u>Topic B:</u> Standard Length Units Lessons 4-9 <u>Topic C:</u> Non Standard and Standard Length Units Lessons 7-9 <u>Topic D:</u> Data Interpretation Lessons 10-1	January 16, 2015- February 6, 2015	End-of-Module Assessment February 5, 2015

<p><u>New York State Module 4</u></p> <p>Place Value, Comparison, Addition and Subtraction to 40</p> <p style="text-align: center;"><u>Standards</u></p> <p>1.OA.1 1.NBT.1 1.NBT.2 1.NBT.3 1.NBT.4 1.NBT.5 1.NBT.6</p>	<p><u>Number of Days</u></p> <p>35 Days</p>	<p style="text-align: center;"><u>NYS Module 4</u></p> <p><u>Topic A:</u> Tens and Ones Lessons 1-6 <u>Topic B:</u> Comparison of Pairs and Two Digit Numbers Lessons 7-10 <u>Topic C:</u> Addition and Subtraction of Tens Lessons 11-12 <u>Topic D:</u> Addition of Tens or Ones to a Two Digit Number Lessons 13-18 <u>Topic E:</u> Varied Problem Types Within 20 Lessons 19-22 <u>Topic F:</u> Addition of Tens and Ones to a Two-Digit Number Lessons 23-29</p>	<p><u>Start Date/End Date</u></p> <p>February 9, 2015-April 14, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment March 4, 2015</p> <p>End-of-Module Assessment April 13, 2015</p>
<p><u>New York State Module 5</u></p> <p>Identifying, Composing, and Partitioning Shapes</p> <p style="text-align: center;"><u>Standards</u></p> <p>1.MD.3 1.G.1 1.G.2 1.G.3</p>	<p><u>Number of Days</u></p> <p>15 Days</p>	<p style="text-align: center;"><u>NYS Module 5</u></p> <p><u>Topic A:</u> Attributes of Shapes Lessons 1-3 <u>Topic B:</u> Part-Whole Relationships Within Composite Shapes Lessons 4-6 <u>Topic C:</u> Halves and Quarters of Rectangles and Circles Lessons 7-9 <u>Topic D:</u> Application of Halves to Tell Time Lessons 10-13</p>	<p><u>Start Date/End Date</u></p> <p>April 15 2015- May 5, 2015</p>	<p><u>Assessments</u></p> <p>End-of-Module Assessment May 4, 2015</p>
<p><u>New York State Module 6</u></p> <p>Place Value, Comparison, Addition and Subtraction to 100</p> <p style="text-align: center;"><u>Standards</u></p> <p>1.NBT.1 1.NBT.2 1.NBT.3 1.NBT.4 1.NBT.5 1.NBT.6 1.MD.3</p>	<p><u>Number of Days</u></p> <p>35 Days</p>	<p style="text-align: center;"><u>NYS Module 6</u></p> <p><u>Topic A:</u> Comparison Word Problems Lessons 1-2 <u>Topic B:</u> Numbers to 120 Lessons 3-9 <u>Topic C:</u> Addition to 100 Using Place Value Understanding Lessons 10-17 <u>Topic D:</u> Varied Place Value Strategies for Addition to 100 Lessons 18-19 <u>Topic E:</u> Coins and Their Values Lessons 20-24 <u>Topic F:</u> Varied Problem Types Within 20 Lessons 25-27 <u>Topic G:</u> Culminating Experiences Lessons 28-30</p>	<p><u>Start Date/End Date</u></p> <p>May 6, 2015- June 23, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment June 2, 2015</p> <p>End-of-Module Assessment June 24, 2015</p>

Roosevelt Union Free School District
 2014-2015 Grade 2 Common Core Math Curriculum Map
 “A Story of Units

<p><u>New York State Module 1</u> Sums and Differences to 20 <u>Standards</u> 2.OA.1 2.OA.2 2.NBT.5</p>	<p><u>Number of Days</u> 10 Days</p>	<p style="text-align: center;"><u>NYS Module 1</u></p> <p><u>Topic A:</u> Foundations for Addition and Subtraction Within 20 Lessons 1-2 <u>Topic B:</u> Mental Strategies for Addition and Subtraction Within 20 Lessons 3-5 <u>Topic C:</u> Strategies for Addition and Subtraction Within 100 Lessons 6-8</p>	<p><u>Start/End date</u> September 2, 2014- September 15, 2014</p>	<p><u>Assessments</u></p> <p>Baseline Assessment End-of-Module Assessment September 14,2014</p>
<p><u>New York State Module 2</u> Addition and Subtraction of Length Units <u>Standards</u> 2.MD.1 2.MD.2 2.MD.3 2.MD.4 2.MD.5 2.MD.6</p>	<p><u>Number of Days</u> 12 Days</p>	<p style="text-align: center;"><u>NYS Module 2</u></p> <p><u>Topic A:</u> Understand Concepts About the Ruler Lessons 1-3 <u>Topic B:</u> Measure and Estimate Length Using Different Measurement Tools Lessons 4-5 <u>Topic C:</u> Measure and Compare Lengths Using Different Length Units Lessons 6-7 <u>Topic D:</u> Relate Addition and Subtraction to Length Lessons 8-10</p>	<p><u>Start/End Date</u> September 16, 2014- October 3, 2014</p>	<p><u>Assessments</u></p> <p>End-of –Module Assessment October 2, 2014</p>
<p><u>New York State Module 3</u> Place Value, Counting and Comparison of Numbers to 1000 <u>Standards</u> 2.NBT.1 2.NBT.2 2.NBT.3 2.NBT.4</p>	<p><u>Number of Days</u> 25 Days</p>	<p style="text-align: center;"><u>NYS Module 3</u></p> <p><u>Topic A:</u> Forming Base Ten Units of Ten, a Hundred, and a Thousand Lesson 1 <u>Topic B:</u> Understanding Place Value Units of One, Ten, and a Hundred Lessons 2-3 <u>Topic C:</u> Three-Digit Numbers in Unit, Numeral, Expanded, and Word Forms Lessons 4-7 <u>Topic D:</u> Modeling Base Ten Numbers Within 1,000 with Money Lessons 8-10 <u>Topic E:</u> Modeling Numbers Within 1,000 with Place Value Disks Lessons 11-15 <u>Topic F:</u> Comparing Two Three-Digit Numbers Lessons 16-18 <u>Topic G:</u> Finding 1, 10, and 100 More or Less than a Number Lessons 19-21</p>	<p><u>Start Date/End Date</u> October 6, 2014- November 12, 2014</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment October 17, 2014 End-of-Module Assessment November 10, 2014</p>
<p><u>New York State Module 4</u> Addition and Subtraction within 200 with Word Problems to 100 <u>Standards</u> 2.OA.1 2.NBT.5 2.NBT.6 2.NBT.7 2.NBT.8 2.NBT.9</p>	<p><u>Number of Days</u> 35 Days</p>	<p style="text-align: center;"><u>NYS Module 4</u></p> <p><u>Topic A:</u> Sums and Differences Within 10 Lessons 1-5 <u>Topic B:</u> Strategies for Composing a Ten Lessons 6-10 <u>Topic C:</u> Strategies for Decomposing a Ten Lessons 11-16 <u>Topic D:</u> Strategies for Composing Tens and Hundreds Lessons 17-22 <u>Topic E:</u> Strategies for Decomposing Tens and Hundreds Lessons 23-28 <u>Topic F:</u> Student Explanations of Written Methods Lessons 29-31</p>	<p><u>Start Date/End Date</u> November 13, 2014- January 20, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment December 9, 2014 End-of-Module Assessment January 16, 2015</p>

<p><u>New York State Module 5</u> Addition and Subtraction within 1000 with Word Problems to 100</p> <p><u>Standards</u> 2.NBT.7 2.NBT.8 2.NBT.9</p>	<p><u>Number of Days</u> 24 Days</p>	<p><u>NYS Module 5</u> <u>Topic A:</u> Strategies for Adding and Subtracting Within 1,000 Lessons 1-7 <u>Topic B:</u> Strategies for Composing Tens and Hundreds Within 1,000 Lessons 8-12 <u>Topic C:</u> Strategies for Decomposing Tens and Hundreds Within 1,000 Lessons 13-18 <u>Topic D:</u> Student Explanations for Choice of Solution Methods Lessons 19-20</p>	<p><u>Start Date/End Date</u> January 21, 2015- March 3, 2015</p>	<p><u>Assessments</u> Mid-Module Assessment February 5, 2015 End-of-Module Assessment March 2, 2015</p>
<p><u>New York State Module 6</u> Foundations of Multiplication and Division</p> <p><u>Standards</u> 2.OA.3 2.OA.4 2.G.2</p>	<p><u>Number of Days</u> 24 Days</p>	<p><u>NYS Module 6</u> <u>Topic A:</u> Formation of Equal Groups Lessons 1-4 <u>Topic B:</u> Arrays and Equal Groups Lessons 5-9 <u>Topic C:</u> Rectangular Arrays as a Foundation for Multiplication and Division Lessons 11-16 <u>Topic D:</u> The Meaning of Even and Odd Numbers Lessons 17</p>	<p><u>Start Date/End Date</u> March 4, 2015- April 16, 2015</p>	<p><u>Assessments</u> Mid-Module Assessment March 16, 2015 End-of-Module Assessment April 15, 2015</p>
<p><u>New York State Module 7</u> Problem Solving with Length, Money, and Data</p> <p><u>Standards</u> 2.MD.1 2.MD.2 2.MD.3 2.MD.4 2.MD.5 2.MD.6 2.MD.8 2.MD.9 2.MD.10</p>	<p><u>Number of Days</u> 30 Days</p>	<p><u>NYS Module 7</u> <u>Topic A:</u> Problem Solving with Categorical Data Lessons 1-5 <u>Topic B:</u> Problem Solving with Coins and Bills Lessons 6-13 <u>Topic C:</u> Creating an Inch Ruler Lessons 14-15 <u>Topic D:</u> Measuring and Estimating Length Using Customary and Metric Units Lessons 16-19 <u>Topic E:</u> Problem Solving with Customary and Metric Units Lessons 20-22 <u>Topic F:</u> Displaying Measurement Data Lessons 23-26</p>	<p><u>Start Date/End Date</u> April 17, 2015- May 29, 2015</p>	<p><u>Assessments</u> Mid-Module Assessment May 5, 2015 End-of-Module Assessment May 28, 2015</p>
<p><u>New York State Module 8</u> Time Shapes, and Fractions as Equal Parts</p> <p><u>Standards</u> 2.MD.7 2.G.1 2.G.2</p>	<p><u>Number of Days</u> 20 Days</p>	<p><u>NYS Module 8</u> <u>Topic A:</u> Attributes of Geometric Shapes <u>Topic B:</u> Composite Shapes and Fraction Concepts <u>Topic C:</u> Halves, Thirds, and Fourths of Circles and Rectangles <u>Topic D:</u> Application of Fractions to Tell Time</p>	<p><u>Start Date/End Date</u> June 1, 2015- June 23, 2015</p>	<p><u>Assessments</u> Mid-Module Assessment June 10, 2015 End-of-Module Assessment June 23, 2015 End of Year Benchmark Assessment TBD</p>

Roosevelt Union Free School District
 2014-2015 Grade 3 Common Core Math Curriculum Map
 “A Story of Units”

<u>New York State Module 1</u>	<u>Number of Days</u>	<u>NYS Module 1</u>	<u>Start/End Date</u>	<u>Assessments</u>
Properties of Multiplication and Division and Solving Problems with Units 2-5 and 10 <u>Standards</u> 3.OA.1 3.OA.2 3.OA.3 3.OA.4 3.OA.5 3.OA.6 3.OA.7 3.OA.8	25 Days	<u>Topic A:</u> Multiplication and the Meaning of Factors Lessons 1-3 <u>Topic B:</u> Division as an Unknown Factor Problem Lessons 4-6 <u>Topic C:</u> Analyze Arrays to Multiply Using Units of 2 and 3 Lessons 7-10 <u>Topic D:</u> Division Using Units of 2 and 3 Lessons 11-13 <u>Topic E:</u> Multiplication and Division Using Units of 4 Lessons 14-17 <u>Topic F:</u> Distributive Property and Problem Solving Using Units of 2-5 and 10 Lessons 18-21	September 2, 2014-October 8, 2014	Baseline Assessment TBD Mid-Module Assessment September 15, 2014 End-of-Module Assessment October 7, 2015
<u>New York State Module 2</u> Place Value and Problem Solving with Units of Measure <u>Standards</u> 3.NBT.1 3.NBT.2 3.MD.1 3.MD.2	25 Days	<u>Topic A:</u> Time Measurement and Problem Solving Lessons 1-5 <u>Topic B:</u> Measuring Weight and Liquid Volume in Metric Units Lessons 6-11 <u>Topic C:</u> Rounding to the Nearest Ten and Hundred Lessons 12-14 <u>Topic D:</u> Two- and Three-Digit Measurement Addition Using the Standard Algorithm Lessons 15-17 <u>Topic E:</u> Two- and Three-Digit Measurement Subtraction Using the Standard Algorithm Lessons 18-21	<u>Start Date/End Date</u> October 9, 2014- November 14, 2014	<u>Assessments</u> Mid-Module Assessment October 24, 2014 End-of-Module Assessment November 13, 2014
<u>New York State Module 3</u> Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10 <u>Standards</u> 3.OA.3 3.OA.4 3.OA.5 3.OA.7 3.OA.8 3.OA.9 3.NBT.3	25 Days	<u>Topic A:</u> The Properties of Multiplication and Division Lessons 1-3 <u>Topic B:</u> Multiplication and Division Using Units of 6 and 7 Lessons 4-7 <u>Topic C:</u> Multiplication and Division Using Units Up to 8 Lessons 8-11 <u>Topic D:</u> Multiplication and Division Using Units of 9 Lessons 12-15 <u>Topic E:</u> Analysis of Patterns and Problem Solving Including Units of 0 and 1 Lessons 16-18 <u>Topic F:</u> Multiplication of Single-Digit Factors and Multiples of 10 Lessons 19-21	<u>Start Date/End Date</u> November 17, 2014- January 9, 2015	<u>Assessments</u> Mid-Module Assessment December 4, 2014 End-of-Module Assessment January 8, 2015

<p><u>New York State Module 4</u></p> <p>Multiplication and Area Standards 3.MD.5 3.MD.6 3.MD.7</p>	<p><u>Number of Days</u></p> <p>20 Days</p>	<p><u>NYS Module 4 Topics</u></p> <p><u>Topic A:</u> Foundations for Understanding Area Lessons 1-4 <u>Topic B:</u> Concepts of Area Measurement Lessons 5-8 <u>Topic C:</u> Arithmetic Properties Using Area Models Lessons 9-11 <u>Topic D:</u> Applications of Area Using Side Lengths of Figures Lessons 12-16</p>	<p><u>Start Date/End Date</u></p> <p>January 12, 2015-February 13, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment January 22, 2015</p> <p>End-of-Module Assessment February 12, 2015</p>
<p><u>New York State Module 5</u></p> <p>Fractions as Numbers on the Number Line Standards 3.NF.1 3.NF.2 3.NF.3 3.G.2</p>	<p><u>Number of Days</u></p> <p>35 Days</p>	<p><u>NYS Module 5 Topics</u></p> <p><u>Topic A:</u> Partitioning a Whole into Equal Parts Lessons 1-4 <u>Topic B:</u> Unit Fractions and their Relation to the Whole Lessons 5-9 <u>Topic C:</u> Comparing Unit Fractions and Specifying the Whole Lessons 10-13 <u>Topic D:</u> Fractions on the Number Lines Lessons 14-19 <u>Topic E:</u> Equivalent Fractions Lessons 20-27 <u>Topic F:</u> Comparison, Order, and Size of Fractions Lessons 28-30</p>	<p><u>Start Date/End Date</u></p> <p>February 23, 2015-March 27, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment March 11, 2015</p> <p>End-of-Module Assessment March 26, 2015</p>
<p><u>New York State Module 6</u></p> <p>Collecting and Displaying Data Standards 3.MD.3 3.MD.4</p>	<p><u>Number of Days</u></p> <p>10 Days</p>	<p><u>NYS Module 6 Topics</u></p> <p><u>Topic A:</u> Generate and Analyze Categorical Data Lessons 1-4 <u>Topic B:</u> Generate and Analyze Measurement Data Lessons 5-9</p>	<p><u>Start Date/End Date</u></p> <p>April 13, 2015-April 24, 2015</p>	<p><u>Assessments</u></p> <p>New York State Common Core Assessment April 22-April 24</p> <p>End-of-Module Assessment April 23, 2015</p>
<p><u>New York State Module 7</u></p> <p>Geometry and Measurement Word Problems Standards 3.OA.8 3.MD.4 3.MD.8 3.G.1</p>	<p><u>Number of Days</u></p> <p>40 Days</p>	<p><u>NYS Module 7 Topics</u></p> <p><u>Topic A:</u> Solving Word Problems Lessons 1-3 <u>Topic B:</u> Attributes of Two-Dimensional Figures Lessons 4-9 <u>Topic C:</u> Problem Solving with Perimeter Lessons 10-17 <u>Topic D:</u> Recording Perimeter and Area Data on Line Plots Lessons 18-22 <u>Topic E:</u> Problem Solving with Perimeter and Area Lessons 23-30 <u>Topic F:</u> Year in Review Lessons 31-34</p>	<p><u>Start Date/End Date</u></p> <p>April 27, 2015-June 19, 2015</p>	<p><u>Assessment</u></p> <p>Mid-Module Assessment Topics A-C</p> <p>End-of-Module Assessment Topics A-E June 12, 2015</p> <p>End-of-Year Benchmark Assessment</p>

Roosevelt Union Free School District
 2014-2015 Grade 4 Common Core Curriculum Map
 “A Story of Units”

<u>New York State Module 1</u>	<u>Number of Days</u>	<u>NYS Module 1</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Place Value, Rounding and Algorithms for Addition and Subtraction <u>Standards</u> 4.OA.3 4.NBT.1 4.NBT.2 4.NBT.3 4.NBT.4	25 Days	<u>Topic A:</u> Place Value of Multi-Digit Whole Numbers Lessons 1-4 <u>Topic B:</u> Comparing Multi-Digit Whole Numbers Lessons 5-6 <u>Topic C:</u> Rounding Multi-Digit Whole Numbers Lessons 7-10 <u>Topic D:</u> Multi-Digit Whole Number Addition Lessons 11-12 <u>Topic E:</u> Multi-Digit Whole Number Subtraction Lessons 13-16 <u>Topic F:</u> Addition and Subtraction Word Problems Lessons 17-19	September 2, 2014- October 8, 2014	Baseline Assessment TBD Mid-Module Assessment September 25, 2014 End-of-Module Assessment October 7, 2014
<u>New York State Module 2</u>	<u>Number of Days</u>	<u>NYS Module 2</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Unit Conversions and Problem Solving with Metric Measurement <u>Standards</u> 4.MD.1 4.MD.2	7 Days	<u>Topic A:</u> Metric Unit Conversions Lessons 1-3 <u>Topic B:</u> Application of Metric Unit Conversions Lessons 4-5	October 9, 2014- October 17, 2014	End-of-Module Assessment October 16, 2014
<u>New York State Module 3</u>	<u>Number of Days</u>	<u>NYS Module 3</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Multi-Digit Multiplication and Division <u>Standards</u> 4.OA.1 4.OA.2 4.OA.3 4.OA.4 4.NBT.5 4.NBT.6 4.MD.3	43 Days	<u>Topic A:</u> Multiplicative Comparison Word Problems Lessons 1-3 <u>Topic B:</u> Multiplication by 10, 100, and 1,000 Lessons 4-6 <u>Topic C:</u> Multiplication of up to Four Digits by Single-Digit Numbers Lessons 7-11 <u>Topic D:</u> Multiplication Word Problems Lessons 12-13 <u>Topic E:</u> Division of Tens and Ones with Successive Remainders Lessons 14-21 <u>Topic F:</u> Reasoning with Divisibility Lessons 22-25 <u>Topic G:</u> Division of Thousands, Hundreds, Tens, and Ones Lessons 26-33 <u>Topic H:</u> Multiplication of Two-Digit by Two-Digit Numbers Lessons 34-38	October 20, 2014- January 7, 2015	Mid-Module Assessment October 31, 2014 End-of-Module Assessment January 6, 2015
<u>New York State Module 4</u>	<u>Number of Days</u>	<u>NYS Module 4</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Angle Measurement and Plane Figures <u>Standards</u> 4.MD.5 4.MD.6 4.MD.7 4.G.1 4.G.2 4.G.3	20 Days	<u>Topic A:</u> Lines and Angles Lessons 1-4 <u>Topic B:</u> Angle Measurement Lessons 5-8 <u>Topic C:</u> Problem Solving with the Addition of Angle Measures Lessons 9-11 <u>Topic D:</u> Two-Dimensional Figures and Symmetry Lessons 12-16	January 8, 2015- February 4, 2015	Mid-Module Assessment January 20, 2015 End-of-Module Assessment February 3, 2015

<p><u>New York State Module 5</u></p> <p>Fraction equivalence, Ordering, and Operations</p> <p><u>Standards</u></p> <p>4.OA.5 4.NF.1 4.NF.2 4.NF.3 4.NF.4 4.MD.4 4.MD.2</p>	<p><u>Number of Days</u></p> <p>45 Days</p>	<p><u>NYS Module 5</u></p> <p><u>Topic A:</u> Decomposition and Fraction Equivalence Lessons 1-6 <u>Topic B:</u> Fraction Equivalence Using Multiplication and Division Lessons 7-11 <u>Topic C:</u> Fraction Comparison Lessons 12-15 <u>Topic D:</u> Fraction Addition and Subtraction Lessons 16-21 <u>Topic E:</u> Extending Fraction Equivalence to Fractions Greater than 1 Lessons 22-28 <u>Topic F:</u> Addition and Subtraction of Fractions by Decomposition Lessons 29-34 <u>Topic G:</u> Repeated Addition of Fractions as Multiplication Lessons 35-40 <u>Topic H:</u> Explore a Fraction Pattern Lesson 41</p>	<p><u>Start Date/End Date</u></p> <p>February 5, 2015- April 28, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment March 12, 2015</p> <p>End-of-Module Assessment April 27, 2015</p> <p><u>NYS Common Core Math</u> Assessment April 22, 2015- April 24, 2015</p>
<p><u>New York State Module 6</u></p> <p>Decimal Fractions</p> <p><u>Standards</u></p> <p>4.NF.5 4.NF.6 4.NF.7 4.MD.2</p>	<p><u>Number of Days</u></p> <p>20 Days</p>	<p><u>NYS Module 6</u></p> <p><u>Topic A:</u> Exploration of Tenths Lessons 1-3 <u>Topic B:</u> Tenths and Hundredths Lessons 4-8 <u>Topic C:</u> Decimal Comparison Lessons 9-11 <u>Topic D:</u> Addition with Tenths and Hundredths Lessons 12-14 <u>Topic E:</u> Money Amounts as Decimal Numbers Lessons 15-16</p>	<p><u>Start Date/End Date</u></p> <p>April 29, 2015- May 22, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment May 11, 2015</p> <p>End-of-Module Assessment May 25, 2015</p>
<p><u>New York State Module 7</u></p> <p>Exploring Multiplication</p> <p><u>Standards</u></p> <p>4.OA.1 4.OA.2 4.OA.3 4.NBT.5 4.MD.1 4.MD.2</p>	<p><u>Number of Days</u></p> <p>20 Days</p>	<p><u>NYS Module 7</u></p> <p><u>Topic A:</u> Measurement Conversion Tables Lessons 1-5 <u>Topic B:</u> Problem Solving with Measurement Lessons 6-11 <u>Topic C:</u> Investigation of Measurements Expressed as Mixed Numbers Lessons 12-14 <u>Topic D:</u> Year in Review Lessons 15-18</p>	<p><u>Start Date/End Date</u></p> <p>May 26, 2015- June 22, 2015</p>	<p><u>Assessments</u></p> <p>End-of-Module Assessment Topics A-C June 12, 2015</p> <p>End-of-Year Benchmark Assessment TBD</p>

Roosevelt Union Free School District
 2014-2015 Grade 5 Common Core Curriculum Map
 “A Story of Units”

<u>New York State Module 1</u>	<u>Number of Days</u>	<u>NYS Module 1</u>	<u>Start/End date</u>	<u>Assessments</u>
Place Value and Decimal Fractions <u>Standards</u> 5.NBT.1 5.NBT.2 5.NBT.3 5.NBT.4 5.NBT.7 5.MD.1	20 Days	Topic A: Multiplicative Patterns on the Place Value Chart Topic B: Decimal Fractions and Place Value Patterns Topic C: Place Value and Rounding Decimal Fractions Topic D: Adding and Subtracting Decimals Topic E: Multiplying Decimals Topic F: Dividing Decimals	September 2, 2014- October 1, 2014	Baseline Assessment Mid-Module Assessment September 12, 2014 End-of-Module Assessment September 30, 2014
<u>New York State Module 2</u>	<u>Number of Days</u>	<u>NYS Module 2</u>	<u>Start/End Date</u>	<u>Assessments</u>
Multi-Digit Whole Number and Decimal Fraction Operations <u>Standards</u> 5.OA.1 5.OA.2 5.NBT.1 5.NBT.2 5.NBT.5 5.NBT.6 5.NBT.7 5.MD.1	35 Days	Topic A: Mental Strategies for Multi-Digit Whole Number Multiplication Topic B: The Standard Algorithm for Multi-Digit Whole Number Multiplication Topic C: Decimal Multi-Digit Multiplication Topic D: Measurement Word Problems with Whole Number and Decimal Multiplication Topic E: Mental Strategies for Multi-Digit Whole Number Division Topic F: Partial Quotients and Multi-Digit Whole Number Division Topic G: Partial Quotients and Decimal Multi-Digit Division Topic H: Measurement Word Problems with Multi-Digit Division	October 2, 2014- November 24, 2014	Mid-Module Assessment October 24, 2014 End-of-Module Assessment November 23, 2014
<u>New York State Module 3</u>	<u>Number of Days</u>	<u>NYS Module 3</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Addition and Subtraction of Fractions <u>Standards</u> 5.NF.1 5.NF.2	22 Days	Topic A: Equivalent Fractions Topic B: Making Like Units Pictorially Topic C: Making Like Units Numerically Topic D: Further Applications	November 25, 2014- January 12, 2015	Mid-Module Assessment December 9, 2014 End-of-Module Assessment January 11, 2015

<p><u>New York State Module 4</u></p> <p>Multiplication and Division of Fractions and Decimal Fractions</p> <p style="text-align: center;"><u>Standards</u></p> <p>5.OA.1 5.OA.2 5.NBT.7 5.NF.3 5.NF.4 5.NF.5 5.NF.6 5.NF.7 5.MD.1 5.MD.2</p>	<p><u>Number of Days</u></p> <p>38 Days</p>	<p style="text-align: center;"><u>NYS Module 4</u></p> <p><u>Topic A:</u> Line Plots of Fraction Measurements <u>Topic B:</u> Fractions as Division <u>Topic C:</u> Multiplication of a Whole Number by a Fraction <u>Topic D:</u> Fraction Expressions and Word Problems <u>Topic E:</u> Multiplication of a Fraction by a Fraction <u>Topic F:</u> Multiplication with Fractions and Decimals as Scaling and Word Problems <u>Topic G:</u> Division of Fractions and Decimal Fractions <u>Topic H:</u> Interpretation of Numerical Expressions</p>	<p><u>Start Date/End Date</u></p> <p>January 13, 2015- March 13, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment January 29, 2015</p> <p>End-of-Module Assessment March 12, 2015</p>
<p><u>New York State Module 5</u></p> <p>Addition and Multiplication with Volume and Area</p> <p style="text-align: center;"><u>Standards</u></p> <p>5.NF.4 5.MD.3 5.MD.4 5.MD.5 6.G.3 5.G.4</p>	<p><u>Number of Days</u></p> <p>25 Days</p>	<p style="text-align: center;"><u>NYS Module 5</u></p> <p><u>Topic A:</u> Concepts of Volume <u>Topic B:</u> Volume and the Operations of Multiplication and Addition <u>Topic C:</u> Area of Rectangular Figures with Fractional Side Lengths <u>Topic D:</u> Drawing, Analysis, and Classification of Two-Dimensional Shapes</p>	<p><u>Start Date/End Date</u></p> <p>March 16, 2015-April 29, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment March 27, 2015</p> <p>NYS Common Core Math Assessment April 22-April 24, 2015</p> <p>End-of-Module Assessment April 29, 2015</p>
<p><u>New York State Module 6</u></p> <p>Problem Solving with the Coordinate Plane</p> <p style="text-align: center;"><u>Standards</u></p> <p>5.OA.2 5.OA.3 5.G.1 5.G.2</p>	<p><u>Number of Days</u></p> <p>40 Days</p>	<p style="text-align: center;"><u>NYS Module 6</u></p> <p><u>Topic A:</u> Coordinate Systems <u>Topic B:</u> Patterns in the Coordinate Plane and Graphing Number Patterns from Rules <u>Topic C:</u> Drawing Figures in the Coordinate Plane <u>Topic D:</u> Problem Solving in the Coordinate Plane <u>Topic E:</u> Multi-Step Word Problems <u>Topic F:</u> The Years In Review: A Reflection on <i>A Story of Units</i></p>	<p><u>Start Date/End Date</u></p> <p>April 30, 2014- June 24, 2014</p>	<p><u>Assessments</u></p> <p>Mid Module Assessment Topics A-B May 15, 2015</p> <p>End-of- Module Assessment Topics A-D May 29, 2015</p> <p>End of year Benchmark Assessment</p>

Roosevelt Union Free School District
 2014-2015 Grade 6 Common Core Math Curriculum Map
 “A Story of Ratios”

<u>New York State Module 1</u>	<u>Number of Days</u>	<u>NYS Module 1</u>	<u>Start/End date</u>	<u>Assessments</u>
Ratios and Unit Rates <u>Standards</u> 6.RP.1 6.RP.2 6.RP.3	35 Days	<u>Topic A:</u> Representing and Reasoning About Ratios Lessons 1-8 <u>Topic B:</u> Collections of Equivalent Ratios Lessons 9-15 <u>Topic C:</u> Unit Rates Lessons 16-23 <u>Topic D:</u> Percent Lessons 24-29	September 2, 2014- October 23, 2014	Baseline Assessment TBD Mid-Module Assessment September 22, 2014 End-of-Module Assessment October 22, 2014
<u>New York State Module 2</u>	<u>Number of Days</u>	<u>NYS Module 2</u>	<u>Start/End Date</u>	<u>Assessments</u>
Arithmetic Operations Including Dividing by a Fraction <u>Standards</u> 6.NS.1 6.NS.2 6.NS.3 6.NS.4	25 Days	<u>Topic A:</u> Dividing Fractions by Fractions Lessons 1-8 <u>Topic B:</u> Multi-Digit Decimal Operations— Adding, Subtracting, and Multiplying Lessons 9-11 <u>Topic C:</u> Dividing Whole Numbers and Decimals Lessons 12-15 <u>Topic D:</u> Number Theory—Thinking Logically About Multiplicative Arithmetic Lessons 16-19	October 24, 2014- December 4, 2014	Mid-Module Assessment November 12, 2014 End-of-Module Assessment December 3, 2014
<u>New York State Module 3</u>	<u>Number of Days</u>	<u>NYS Module 3</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Rational Numbers <u>Standards</u> 6.NS.5 6.NS.6 6.NS.7 6.NS.8	25 Days	<u>Topic A:</u> Understanding Positive and Negative Numbers on the Number Line Lessons 1-6 <u>Topic B:</u> Order and Absolute Value Lessons 7-13 <u>Topic C:</u> Rational Numbers and the Coordinate Plane Lessons 14-19	December 5, 2014- January 23, 2015	Mid-Module Assessment January 6, 2015 End-of-Module Assessment January 22, 2015
<u>New York State Module 4</u>	<u>Number of Days</u>	<u>NYS Module 4</u>	<u>Start Date/End Date</u>	<u>Assessments</u>
Expressions and Equations <u>Standards</u> 6.EE.1 6.EE.2 6.EE.3 6.EE.4 6.EE.5 6.EE.6 6.EE.7 6.EE.8 6.EE.9	45 Days	<u>Topic A:</u> Relationships of the Operations Lessons 1-4 <u>Topic B:</u> Special Notations of Operations Lessons 5-6 <u>Topic C:</u> Replacing Letters and Numbers Lessons 7-8 <u>Topic D:</u> Expanding, Factoring, and Distributing Expressions Lessons 9-14 <u>Topic E:</u> Expressing Operations in Algebraic Form Lessons 15-17 <u>Topic F:</u> Writing and Evaluating Expressions and Formulas Lessons 18-22 <u>Topic G:</u> Solving Equations Lessons 23-29 <u>Topic H:</u> Applications of Equations Lessons 30-34	January 26, 2015- April 14, 2015	Mid-Module Assessment February 24, 2015 End-of-Module Assessment April 13, 2015

<p><u>New York State Module 5</u></p> <p>Area, Surface Area, and Volume Problems</p> <p><u>Standards</u></p> <p>6.EE.2 6.EE.5 6.EE.6 6.EE.7 6.G.1 6.G.2 6.G.3 6.G.4</p>	<p><u>Number of Days</u></p> <p>25 Days</p>	<p><u>NYS Module 5</u></p> <p><u>Topic A:</u> Area of Triangles, Quadrilaterals, and Polygons Lessons 1-6</p> <p><u>Topic B:</u> Polygons on the Coordinate Plane Lessons 7-10</p> <p><u>Topic C:</u> Volume of Right Rectangular Prisms Lessons 11-14</p> <p><u>Topic D:</u> Nets and Surface Area Lessons 15-19a</p>	<p><u>Start Date/End Date</u></p> <p>April 15, 2015-May 19, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment April 28, 2015</p> <p>NYS Common Core Math Assessment April 22, 2015-April 24, 2015</p> <p>End-of-Module Assessment May 18, 2015</p>
<p><u>Module 6</u></p> <p>Statistics</p> <p><u>Standards</u></p> <p>6.SP.1 6.SP.2 6.SP.3 6.SP.4 6.SP.5 6.SP.6 6.SP.7</p>	<p><u>Number of Days</u></p> <p>25 Days</p>	<p><u>NYS Module 6</u></p> <p><u>Topic A:</u> Understanding Distributions Lessons 1-5</p> <p><u>Topic B:</u> Summarizing a Distribution that is Approximately Symmetric Using the Mean and Mean Absolute Deviation Lessons 6-11</p> <p><u>Topic C:</u> Summarizing a Distribution that is Skewed Using the Median and the Interquartile Range Lessons 12-16</p> <p><u>Topic D:</u> Summarizing and Describing Distributions Lessons 17-22</p>	<p><u>Start Date/End Date</u></p> <p>May 20, 2015-June 24, 2015</p>	<p><u>Assessments</u></p> <p>Mid-Module Assessment June 4, 2015</p> <p>End-of-Module Assessment June 23, 2014</p> <p>End of Year Benchmark Assessment TBD</p>