

Roosevelt District FACE Working Group Strategic Session 1

March 17, 2022

1



Core Belief Poll

Choose the answer that
represents your beliefs on
each of the questions

2

Welcome

- DJ and Jenni
- Introduce yourself with your name, title, and # of years in the district
- Zoom tools used during sessions:
 - ✓ Chat
 - ✓ Break-out rooms
 - ✓ Polls
 - ✓ Verbal sharing/discussion

3

Think Pair Share

1. How has family engagement changed during your time in the district?
2. How do you convey the changes in FE to others?
 - What is the purpose?
 - How do you convey this purpose?

4

Learning Focus

Reframing Family Engagement as an Instructional Strategy

Exploring District Role in Strengthening Home School Partnerships

Identify the Core Beliefs of Family Engagement

MBK FACE Overview

5

Learning Outcomes

01

Understand the link between family and community engagement and student achievement.

02

Articulate district role in strengthening and sustaining home school partnership practices.

03

Reflect on the Core Beliefs of engaging families and caregivers.

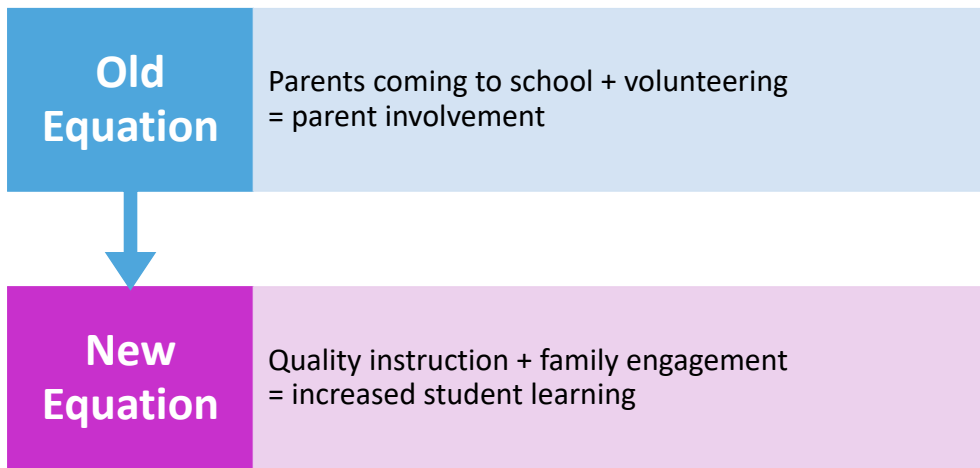
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Is Family Engagement a Goal or a Strategy?

7

Goal vs. Strategy

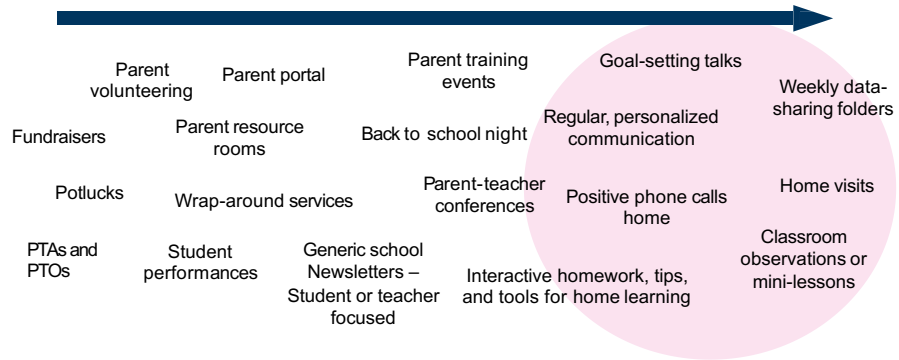


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While schools use a variety of strategies to engage families, there are a subset of strategies that are more likely to impact student achievement

Lower Impact

Higher Impact



Adapted from TNTF

/ 9

Our Current Reality



Chart

RUFSD Current Reality – 3/17/22



List

Student data district and community demographics



Describe

Describe our community such as:

- Population characteristics
- Retention Rates
- Uninterruptable access to technology
- Downtown/storefront
- Faith-based organizations
- What's changing?

Roosevelt's Current Reality
March 2022

+ More

- Fewer

Other Changes: