

FEATURED EDUCATORS

SUCCESSFUL SYSTEM-WIDE INITIATIVES

MaryJo Pisacano-
Network Leader
NYC Network 205

Tricia Bullard-
Principal, PS 221Q
Blue Ribbon School
NYC Network 205

Jennifer Malave-
Grade 2, PS 221Q
Blue Ribbon School
NYC Network 205

Stamo Karalazarides-
AP, PS 46Q
Blue Ribbon School
NYC Network 205

Samara DaKaye-
Grade , PS 46Q
Blue Ribbon School
NYC Network 205

Thinking Maps Corps:
(May K., Samuel L.,
Abigail S.)
PS 221Q
Blue Ribbon School
NYC Network 205

ASK US: How do you get the entire staff and student population on board?

ASK US: How do you maintain momentum for an implementation?

ASK US: How have Thinking Maps changed teaching and learning?

CLOSING THE ACHIEVEMENT GAP

SPED

Lena Kim-
Instructional Specialist
NYC Network 207

Carol Elk-
Special Education Specialist (Retired)
NYC Network 205

Danielle LaPorte-
Assistant Principal,
PS 154Q
NYC Network 207

ASK US: Why are Maps helpful with students with special needs?

ASK US: How is using Thinking Maps different that using graphic organizers?

ASK US: How have Thinking Maps changed teaching and learning?

ASK US: How does Thinking Maps support differentiation?

ASK US: How have Thinking Maps helped close the achievement gap?

ELL

Giuvela Leisengang-
Achievement Coach for ELLs
NYC Network 207

Susan Moore-
Literacy Coach,
PS 24Q
NYC Network 207

Nicole Martelli-
Grade 4 ESL,
PS 24Q
NYC Network 207

Edward Rodriguez-
Kinder Bilingual
Ulysses Byas Elem.
Roosevelt UFSD

Deisy Fernandez-
ESL
Centennial Elementary
Roosevelt UFSD

ASK US: How have Thinking Maps impacted language development?

ASK US: How do Thinking Maps support differentiation?

ASK US: How have Thinking Maps helped close the achievement gap?

EARLY CHILDHOOD (FOCUS: PRE-KINDERGARTEN)

Janet Henry-Pre K
Washington Rose Elementary
Roosevelt UFSD

Ramona Lipka-
Prekindergarten
Washington Rose Elementary
Roosevelt UFSD

Isabella Langer- Pre K
Washington Rose Elementary
Roosevelt UFSD

ASK US: How do students who can't read or write make Maps?

ASK US: How have Thinking Maps changed the rigor of instruction for early childhood students while still remaining developmentally appropriate?

ASK US: How have Thinking Maps impacted language development?

ASK US: How have Thinking Maps impacted literacy development?

ASK US: How do the Maps help you reach the Common Core learning standards?

ELEMENTARY (FOCUS: TESTING YEARS)

Nancy Ticali, Gr. 5
Centennial Elementary
Roosevelt UFSD

Mary Shwonik, Gr. 5
Centennial Elementary
Roosevelt UFSD

Tayana Thadal-Gr. 3
Washington Rose Elementary
Roosevelt UFSD

Nicole Rivera-
Resource Room
Washington Rose
Roosevelt UFSD

ASK US: How has the Thinking Maps writing program helped you ?

ASK US: How have Thinking Maps impacted test prep and test performance?

ASK US: How have you integrated Thinking Maps into our existing curriculum?

ASK US: What happens when students encounter graphic organizers?

ASK US: How do the Maps change the way students think about school?

SECONDARY (FOCUS: CONTENT AREAS)

Alexandra Heisig-
HS Math
Roosevelt High School
Roosevelt UFSD

Christina Squillante-
HS Social Studies
Roosevelt High School
Roosevelt UFSD

Ginna Incao-Rogers-
HS Social Studies
Roosevelt High School
Roosevelt UFSD

Carleen Henry-
HS Science
Roosevelt High School
Roosevelt UFSD

Melissa Mohan-
HS English
Roosevelt High School
Roosevelt UFSD

ASK US: How have secondary students responded to drawing Maps instead of traditional notetaking?

ASK US: How has Thinking Maps supported teaching and learning across so many content areas?

ASK US: How has Thinking Maps impacted student performance on tests?

ASK US: How have your students responded to using visual tools?



For more information on Thinking Maps, go to:

- www.thinkingmaps.com (*Details on content, training and resources.*)
- www.thinkingfoundation.org (*Research, case studies*)
- www.thinkingfoundation.org/mom/
- (*Minds of Mississippi documentary & handbook for staff study.*)

Upcoming events:

- **Thinking Maps Training of Trainers*** Basic course.**
 - *May 5 & 6; June 2, 3, 16 & 17*
- **Path to Proficiency TOT*** ELL & Differentiation course.**
 - *May 27, 28 & 29; June 10, 11 & 12*
- **Write from the Beginning & Beyond TOT*** Setting the Stage, Expository & Argumentative writing modules.**
 - *June 30, July 1 & 2; August 25, 26 & 27*
- **Leadership Training Leading an implementation & using Maps as a leader.**
 - *May 8; June 19*

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*This event was brought to you by
Designs for Thinking, LLC representing
Thinking Maps in the northeast region.*



Thinking Maps Minds of Mississippi Documentary Premier March 19, 2014

Schedule of Events:

- 5:00** Sharing of successes by Featured Educators
- 6:00** Recognition of Featured Educators (Including student "Thinking Corps")
- 6:10** Keynote by David Hyerle, Ed.D., Creator of Thinking Maps (Introduction by Larry Alper)
- 6:30** Documentary- NYC Premier
- 7:00** Sharing of successes by Featured Educators

Designs for Thinking team:

- **David Hyerle, Ed.D.**
- **Larry Alper, MS.Ed.**
- **Elizabeth Dellamora, Ph. D.**
- **Estrella Lopez, Ed.D.**
- **Andy Matthews, Ed.D.**
- **Kathy Ernst, MS.Ed.**
- **Lloyd Jaeger, Ed.D.**
- **Pamela Crowley, Ed.M.**
- **Carol Elk**
- **Heidi Henderson**

