

## ESSA 2020-2021 Participation Rate Improvement Plan

<b>School Name</b>	<b>Centennial Avenue School</b>	<b>Contact Person Name</b>	<b>Ms. Michele Van Eyken</b>
<b>School BEDS Code</b>	280208030002	<b>Contact Person Title/Position</b>	Assistant Superintendent
<b>District Name</b>	Roosevelt UFSD	<b>Contact Person Phone Number</b>	516-345-7017
<b>District BEDS Code</b>	280208030000	<b>Contact Person Email</b>	mvaneyken@rufsd.org

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> <b>Hispanic or Latino</b>	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White	<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White
	<input type="checkbox"/> None / Not Applicable		<input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
<b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</b>	Parental and individuals of parental relation opt-outs of students participating in State standardized assessments increased 2% over the last two years.
<b>Provide a brief description of Consultation and Collaboration process for development of the plan.</b>	A collective partnership involving staff (District and school-based) and parents, culminated in site-based and virtual meetings to discuss the accountability data, a root cause analysis and targeted actions steps to be implemented during the 2020-2021 school year.
<b>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</b>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Building Principal</li> <li>• Curriculum Specialists</li> <li>• Director of Grants &amp; Funded Programs</li> <li>• March 9, 2020 – In Person Meeting</li> <li>• COVID19 Closure</li> </ul>

Required Plan Component	School Response
	<ul style="list-style-type: none"> <li>• Virtual Meeting June 2020</li> <li>• PTA</li> </ul>
<p><b>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</b></p>	<p>Increased communication efforts, in multiple languages will take place in the form of parent workshops and notifications, for the purpose of informing parents of:  the purpose of the assessments;  their rights relative to assessment participation and;  the implications as it speaks to State allocations to Districts/schools.  Notifications will be distributed to inform parents of that noted above, during the late-winter and early spring, as well as to invite parents to school-based meetings/workshops for the purpose of providing information and strategies to prepare/support student, as it related to the 3-8 assessments.</p>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Dr. Barbara Solomon
Principal Signature:	
Date:	July 09, 2020

Superintendent's Name:	Ms. Eva Demyen
Superintendent's Signature:	
Date:	July 09, 2020

Board President's Name:	Mrs. Charlena Croutch
Board President's Signature:	
Date:	July 09, 2020

### **ESSA 2020-2021 Participation Rate Improvement Plan**

<b>School Name</b>	<b>Ulysses Byas School</b>	<b>Contact Person Name</b>	<b>Ms. Michele Van Eyken</b>
School BEDS Code	280208030002	Contact Person Title/Position	Assistant Superintendent
District Name	Roosevelt UFSD	Contact Person Phone Number	516-345-7017
District BEDS Code	280208030000	Contact Person Email	mvaneyken@rufsd.org

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input checked="" type="checkbox"/> <b>All Students</b> <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input checked="" type="checkbox"/> <b>All Students</b> <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
<p><b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</b></p>	<p>Parental and individuals of parental relation opt-outs of students participating in State standardized assessments increased 2% over the last two years.</p>
<p><b>Provide a brief description of Consultation and Collaboration process for development of the plan.</b></p>	<p>A collective partnership involving staff (District and school-based) and parents, culminated in site-based and virtual meetings to discuss the accountability data, a root cause analysis and targeted actions steps to be implemented during the 2020-2021 school year.</p>
<p><b>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</b></p>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Building Principal</li> <li>• Curriculum Specialists</li> <li>• Director of Grants &amp; Funded Programs</li> <li>• March 9, 2020 – In Person Meeting</li> <li>• COVID19 Closure</li> <li>• Virtual Meeting June 2020</li> <li>• PTA</li> </ul>
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Required Plan Component	School Response
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By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Ms. Angela Hudson
Principal Signature:	
Date:	July 09, 2020

Superintendent's Name:	Ms. Eva Demyen
Superintendent's Signature:	
Date:	July 09, 2020

Board President's Name:	Mrs. Charlena Croutch
Board President's Signature:	
Date:	July 09, 2020

### ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Washington Rose School	Contact Person Name	Ms. Michele Van Eyken
School BEDS Code	280208030002	Contact Person Title/Position	Assistant Superintendent
District Name	Roosevelt UFSD	Contact Person Phone Number	516-345-7017
District BEDS Code	280208030000	Contact Person Email	mvaneyken@rufsd.org

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial
			<input type="checkbox"/> Students with Disabilities

<input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable
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Required Plan Component	School Response
<b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</b>	Parental and individuals of parental relation opt-outs of students participating in State standardized assessments increased 2% over the last two years.
<b>Provide a brief description of Consultation and Collaboration process for development of the plan.</b>	A collective partnership involving staff (District and school-based) and parents, culminated in site-based and virtual meetings to discuss the accountability data, a root cause analysis and targeted actions steps to be implemented during the 2020-2021 school year.
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<b>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</b>	<p>Increased communication efforts, in multiple languages will take place in the form of parent workshops and notifications, for the purpose of informing parents of:</p> <p>the purpose of the assessments;</p> <p>their rights relative to assessment participation and;</p> <p>the implications as it speaks to State allocations to Districts/schools.</p> <ul style="list-style-type: none"> <li>• Notifications will be distributed to inform parents of that noted above, during the late-winter and early spring, as well as to invite parents to school-based meetings/workshops for the purpose of providing information and strategies to prepare/support student, as it related to the 3-8 assessments.</li> </ul>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Mr. Clyde Braswell
Principal Signature:	
Date:	July 09, 2020

Superintendent's Name:	Ms. Eva Demyen
Superintendent's Signature:	
Date:	July 09, 2020

Board President's Name:	Mrs. Charlena Croutch
Board President's Signature:	
Date:	July 09, 2020