

A.L.A. Schedule

Monday- Friday

2:50pm-3:30pm-Integrated Technology
3:00-3:30pm- Regents Prep/AIS
4:00pm-6:30pm Counselor Support
3:00-4:30 ENL Services

Mondays, Wednesday

3:00pm-4:30pm- Living Environment
3:00pm-4:30pm- Earth Science
3:00pm-4:30pm –Forensics-virtual
4:30pm-6:00pm- Music Technology-virtual
4:00pm-5:00pm- DJ ACADEMY
4:30pm-6:00pm- U.S. Themes
6:00pm-7:30pm Intro to Sociology/Media
6:00pm-7:30pm African American History &
Minority Studies

Tuesdays, Thursday

3:00pm-4:30pm- English 11-12
4:30pm-6:00pm-English 9-10
3:00pm-4:30pm- Study Skills/ENL Services
3:00pm-4:30pm- Global History-virtual
3:00pm-4:30pm Algebra
5:00pm-6:30pm-U.S. History-virtual & Geometry
4:30pm-6:30pm – Eco/PIG & Consumer Math

Friday

2:50pm-3:30pm- Science labs
2:50pm- 4:00pm Academic Intervention Services
3:30pm-4:00pm- Student Advisory
3:30pm-4:15pm Workshops/Presentations
3:00pm-4:30pm Physical Education

School Office Hours

2:50pm-7:30pm

Counseling services provided



*The Mission of the Roosevelt Union
Free Union School District is to educate
the whole child to excel thereby
ensuring achievement for all.*

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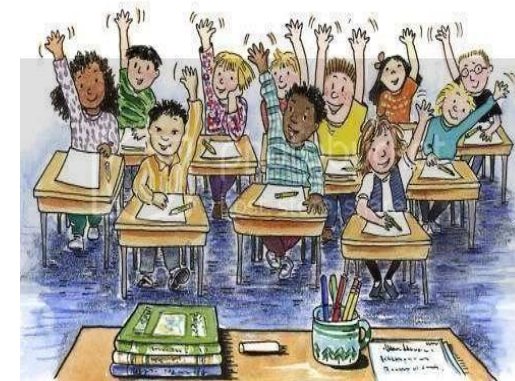
Superintendent of Schools

Carleen Henry

Acting High School Principal

ALTERNATIVE LEARNING ACADEMY

ROOSEVELT.....RISING



Roosevelt High School
1 Wagner Avenue
Roosevelt, New York 11575

Cassandra Jackson-Middleton
Administrator

PURPOSE:

The Alternative Learning Academy provides a customized learning environment that emphasizes **cooperative and collaborative student-teacher interaction**. The goal of “**graduation**” is kept in the forefront of thinking, as students prepare to surpass benchmarks of the New York State standards. The instructional staff continually strives to create a family atmosphere that supports the student in achieving common goals. In each classroom, students are engaged in a **mentoring relationship** in contrast to the teacher-lecture model and **student-centered activities**.

GOAL:

Our Staff has been trained in and utilizes **differentiated instruction** to **encourage divergent thinking by each learner**. The A.L.A. also addresses students in need of **credit recovery** and provides immediate **academic intervention** services to avoid academic deficits. Through methods that include **project-based assessment, examining real-life situations, critical analysis and problem solving skills**, the Alternative Learning Academy helps to foster a **firm foundation** that assesses the complex individual and breeds **academic success**.

Cassandra Jackson-Middleton

Administrator

Requirements for A.L.A. full time candidacy are based on an individual basis:

- A Parent Agreement
- Contract/conference/Orientation
- Credit Recovery
- Truancy
- Age/Academic appropriate setting

Part time candidacy requirements are:

- Student must write a letter of intent (purpose, expectations, goals in A.L.A.)/Guidance must complete application process
- Written Parent Consent
- Parent/Student Orientation
- Passing day school report card/ progress report
- Good attendance status during the day
- Appropriate academic placement
- Guidance recommendation

**Part time students seeking Independent Studies or Credit Recovery using the web-based programs in A.L.A. must make a written request and be able to demonstrate the maturity and academic capacity to complete assignments in a timely matter.*

**Part time students may not exceed more than 3 Independent Studies or Credit Recovery courses during a semester.*



Independent Studies available in A.L.A. include:

- Art
- Music History
- Sociology
- Contemporary Issues
- African-Latin American Studies
- U.S. Themes

Credit Recovery and web based courses include:

- Forensics
- Spanish I and II
- Consumer Math
- Music
- Physical Education
- Health
- Economics/ Government

A.L.A. courses with direct instruction include:

- English 9-12
- Global History and Geography I and II
- U.S. History
- Algebra Common Core
- Geometry
- Living Environment
- Earth Science
- ENL and Special Education Services
- GED/TASC Preparation

Courses and Attendance: Good Attendance is an essential element of academic success. Students who are seeking credit for classes have a 6 absence maximum. Students with 3 absences will be placed on academic probation and risk being withdrawn from the course or the Alternative Learning Academy.